



GRAND VALLEY
STATE UNIVERSITY
COLLEGE OF EDUCATION

GRAND VALLEY STATE UNIVERSITY PRACTICUM PROGRESS ASSESSMENT
Initial Certification Programs: ED 330/331/332; ED 430/431; and GTC

Date 2/25/14
Time 8:45

Name Hannah Robinson
School Central HS
Class/Grade Senior Biology

Circle on the back of this form the specific elements/indicators observed during this lesson. Attach a copy of the lesson plan to this form.

Planning / Prep: Great job of establishing way students
who (were absent) can access information (computer,
school/home Podcast)
- lesson planned in detail to reach your objective

Instruction: Good job giving them learning for the
day
- Your expectations are clear for learning:
behavior and attitudes are responsive
- Variety of instructional strategies helps all
students make connection to the learning (personal or
warm up, video, hands-on, physical movement)
- Organizational skills maximize the momentum of
learning: MAXIMIZE INSTRUCTIONAL TIME
- You are ~~not~~ making observations / decisions
to adjust your instruction (OER)

Classroom Mgt: (Clear expectations
Great relationship with students - they
are respectful - feel safe to respond)

Did you reach your objective? What evidence do you have?

Think about: - Using random selection for calling on students
to increase accountability (sticks / cards, colors, spinner)
They were all willing to put up sticky notes

Observed By

[Signature]

Student Signature

Hannah Robinson