



GRAND VALLEY STATE UNIVERSITY PRACTICUM PROGRESS ASSESSMENT
Initial Certification Programs: EDI 330/331/332; EDI 430/431; and GTC

Date 1/31/14
Time 8:45

Name Hannah Robinson
School Central HS
Class/Grade 10th Biology

Circle on the back of this form the specific elements/indicators observed during this lesson. Attach a copy of the lesson plan to this form.

Planning/Prep - Very organized, systems for absent students get materials, plan for day on Etno, Warm up ready, materials ready

Instruction - Excellent pace to maintain engagement
- Great wait time is very good - helps maintain accountability/allow processing time
- Clear directions: explanations
- Your movement: support when he is teaching helps maintain focus: create the learning environment.

Classroom Mgt - Students are respectful: responsive
They see you as a teacher
- Your tone of voice, body language: facial expression show them you are in charge, but also make them comfortable: safe.
- You have established a positive relationship with students

Did you reach objective? What evidence do you have?

You are doing very well

Observed By

[Signature]

Student Signature

Hannah M. Robinson

Please have a lesson plan for me!