



GRAND VALLEY
STATE UNIVERSITY
COLLEGE OF EDUCATION

GRAND VALLEY STATE UNIVERSITY PRACTICUM PROGRESS ASSESSMENT
Initial Certification Programs: EDI 330/331/332; EDI 430/431; and GTC

Date 9-25-13
Time 9:40

Name Nannah Robinson
School Jakeshore m.s.
Class/Grade Science - Graphing

Circle on the back of this form the specific elements/indicators observed during this lesson. Attach a copy of the lesson plan to this form.

Agenda posted - Good - You also use agenda to preview lesson.
Students are quick to get to work - Good use of time
You are checking work while students are working - good
Nice job talking about/reviewing warm-up

Good Things - Thank you for listening & asking follow-up questions.
Lock down. Wow. you are really knowledgeable about procedures -
You appear confident & comfortable

Lesson - Graphing Skills -

Good review of previous lessons.
You ask good questions -

Wait time, using a variety of questioning techniques would strengthen this part of lesson -

Looks like you are learning lots about the smart board
you are getting students out of their seats = good
"Did everyone get a graph that looks like this?" } Really
Nice transition to next skill - Check
Could you incorporate a bit of collaboration?

"So I have a lot of people asking questions so I probably didn't explain it well enough." Very Good - You assess knowledge.

Work on: Clear learning objectives, setting lesson, pace, questioning techniques, closure (good but times on it)

Nannah - Wow - You have lots of responsibility & you are doing excellent work - Well organized, you know your students, good variety of activities, clear explanations, you look & sound like a good teacher.

Observed By

[Signature]

Student Signature

[Signature: Hannah M. Robinson]