



GRAND VALLEY
STATE UNIVERSITY
COLLEGE OF EDUCATION

GRAND VALLEY STATE UNIVERSITY PRACTICUM PROGRESS ASSESSMENT
Initial Certification Programs: EDI 330/331/332; EDI 430/431; and GTC

Date 17 Sept 2013

Time 7:40am

Name Hannah Robinson

School Lakeshore MS

Class/Grade 8th Science

Circle on the back of this form the specific elements/indicators observed during this lesson. Attach a copy of the lesson plan to this form.

* Hannah is busy greeting students who are walking in

- good eye contact

→ good interactions w/ CT (Joe Lutz)

→ good volume / voice projection

→ maintains order during announcements

② What is the goal of "warmups"?
→ what is done w/ it??

goal

review & survey

guy from yesterday

* CT takes over, discusses photo gates (inclined plane, vehicle)

→ Hannah passes back groups

discusses details of several students

→ she revised the lab handout

... modified to make it "more inquiry" (students figure out how materials work)

→ is this really inquiry? what is inquiry?

Social contracts

overall attentive / engaged

→ interacts well w/ students

Super job!

Observed By

S. Pylyk

Student Signature

Hannah M. Robinson