

Midterm Evaluation

Teacher Assisting / Student Teaching

Name of Teacher Assistant / Student Teacher: Hannah Robinson

Name of Cooperating Teacher: Michael B. Larson (biology)

Provide a brief description of the teacher assistant's / student teacher's performance related to the INTASC Standards.

The Candidate's understanding of the Learner and Learning: Learner Development; Learner Differences; and Learning Environment.

Understanding the Learner and Learning has been an area that Hannah has improved since working with our population of students. She came to Innovation Central with strong skills and an understanding of instruction. But, classroom lessons cannot prepare one for the real-world access to students with limited English proficiency and severe educational gaps linked to socio-economics challenges. Each day in-front of the students helps to expose her to these difficulties our students deal with and the need for flexibility in our approach.

The Candidate's understanding of Content: Content Knowledge; Application of Content; Assessment; Planning for Instruction; and Instructional Strategies.

Hannah has demonstrated a good understanding of the biology content and when possible attempts to make reference and connections to material covered previously in class. Sometimes the material has been difficult to make real-world connection with our students, but Hannah is aware of the importance to make that linkage with our population of students and their limited background knowledge.

Incorporated into her lesson planning is the use of technology and how it may benefit the student's learning. The recent installation of a SMART board in my classroom and the school-wide usage of *ItsLearning* should improve her effectiveness.

Current instructional guidelines which are suggested by the textbook provide limited, but varied instruction. Hannah looks outside of the textbook to supplement the learning using video demonstrations and instruction, interactive activities and instructional material.

She comes prepared daily with warm-up, required handouts, and instructional plan. It does not appear that she has difficulty in her timing or execution of her daily lesson plan. BUT, I would like to see weekly plans in advance and to have more time to meet and hear her ideas and thoughts about the upcoming lessons and areas of possible difficulty.

Grades and assignments are maintained in a timely manner and appear to be fair with expectations clearly stated.

Student Teacher: ***Hannah Robinson***Cooperating Teacher: ***Michael B. Larson***

Classroom management of behavior is improving and her command of the class during instruction is good. Students have easily accepted her into the class and her presence is constantly felt as she is engaged and interacting constantly with the students either by answering individual questions the student may have or to keep students focused on the learning at hand.

Hannah has a keen awareness of the common assessment provided by the District and the Michigan Merit Curriculum and adjusts the assessments accordingly to match material covered during instruction.


The Candidate's understanding of Professional Responsibilities: Professional Learning and Ethical Practice; and Collaboration and Leadership.

Hannah has recently taken over the lead instruction. She needs to work on extending wait-time, especially when students are non-responsive. I would also like to see her involve more students during questioning and to become more of a facilitator with the students explaining more and providing evidence and reasoning to support or reject claims made.

Hannah and I often touch base after the first instructional period and discuss what we both have observed and any need to make adjustments prior to the afternoon period. I would like to see post-instructional reflections at the end of the week that can be a basis for discussions on her experiences.

She is very open to discuss any matter and (I believe) feels comfortable to approach me with ideas, questions, and concerns. Hannah accepts criticism without excuses and shows growth from our discussions or through her own experiences with the lesson and students.

Hannah is always prompt, professional, energetic, a team-player and gets along with the other members of the staff in a professional manner. Doing a satisfactory job, I am very happy to have Ms. Robinson and the passion of teaching she brings as part of my student's learning experiences.



Michael B. Larson
Teacher of Science & Mathematics
Innovation Central High School

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