HANNAH ROBINSON

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"Tell me and I'll forget. Teach me and I will remember. Involve me and I will learn." - Benjamin Franklin

{OBJECTIVE}

Seeking a teaching position in a secondary science classroom (7th -12th) where I can motivate and promote student growth and learning by implementing a variety of teaching methods and building healthy relationships.

{EDUCATION}

Grand Valley State University (August 2011 - May 2014)

Allendale, MI

Bachelor of Science & Education

- Major: Biology
- Minors: School Health Education & Chemistry
- Endorsements: Integrated Science
- Emphasis: Secondary Education
- Dean's List: Fall 2011, Fall 2012, Winter 2013, Spring/Summer 2013, Fall 2013, Winter 2014
- GPA: 3.813

North Central Michigan College (September 2009 - July 2011)

Petoskey, MI

Associate of Science

- Dean's List: Winter 2010, Fall 2010, Winter 2011
- GPA: 3.895

Boyne City High School (September 2005 - June 2009)

Boyne City, MI

H.S. Diploma

- GPA: 3.887
- Top Ten

{CERTIFICATION}

Michigan Department of Education

Utah State Office of Education

Texas State Board of Educator Certification

Provisional Teaching Certificate

Certificate Number

PV0000000849502

Biology (DA): $6^{th} - 12^{th}$ Chemistry (DC): $6^{th} - 12^{th}$ Health (MA): $6^{th} - 12^{th}$ Integrated Science (DI): $6^{th} - 12^{th}$

Professional Educators License
Level 1 Utah Educator License
Biological Sciences: 6th – 12th
Middle Level Science: 6th – 12th
Health: 6th – 12th

Standard Certificate
TEA ID: 1906596
Science 7-12

{TEACHING EXPERIENCE}

Mount Ogden Junior High School

Ogden, UT

7th, 8th, and 9th Grade Science/Biology Teacher (2014-2017)

- Provided engaging science instruction for 30-40 students per class
- Designed 5E lesson plans basis upon Utah Core Science standards for grades 7, 8, and 9
- Attended weekly professional learning community (PLCs) to develop instruction using Backward's Design model and collaborated with grade-level team members and school support staff
- Effectively used classroom management techniques focused on prevention through establishing relationships, clear routines and procedures, classroom engagement, organizational techniques, and Randy Sprick's CHAMPs
- Differentiated content and individualized instruction when necessary in addition to implementing interventions for ELL/ESL students
- Analyzed data from common formative and common interim assessments in order to assess the level of learning and modify instruction through the Illuminate Education platform



H.ROBINSON "We must go beyond textbooks, go out into the bypaths and untrodden

depths of the wilderness and travel and explore and tell the world the glories of our journey" - Unknown

{TEACHING **EXPERIENCE**

- Implemented behavior management strategies to enhance learning and create a safe environment
- Developed whole group and small group remediation for re-teaching and thereby provided Tier 1, Tier 2, and Tier 3 instruction
- Successfully implemented technology in the classroom through the use of laptops, cellphones, interwrite board, Doceri, Nearpod, Kahoot, plickers, and google classroom
- Participated in various professional development trainings including RTI workshops
- Mentored Weber State University teacher candidates through co-teaching program
- Organized science department storage rooms in order to promote the effective use of current and future science technology and supplies
- Set yearly PGP and SLO goals and monitored progress to target growth throughout the year
- Aided in the development of student goal setting CFAs, CIA, and end of level tests
- Coordinated science fair program at MOJH and promoted OSD and Ritchey State Science Fair through hosting open science labs to support and mentor students who choose to participate
- Positively communicated with parents/guardians and students about grades, missing work and upcoming assignments using REMIND app and google classroom

Innovation Central High School

Grand Rapids, MI

Student Teacher: 9th – 12th Grade Science Classroom (January 2014 – April 2014)

- Created and implemented lessons for two units (Genetics/DNA) that containing differentiated instruction with focus on multiple intelligences and universal design
- Assumed classroom responsibilities and instruction for six weeks
- Developed podcasts and resources for It's Learning (online learning site)
- Attended and communicated with parents about their child's success via parent-teacher conferences
- Utilized electronic grade book to record grades
- Developed a variety of assessments to evaluate student learning, such as questioning techniques, observation, exit tickets, checkpoints, quizzes, projects, and writing assignments
- Reflected on lessons taught and completed data reflections that aim to analyze the progress of student learnina
- Attended staff meetings and participated in Professional Development focused on It's Learning a K-12 learning management system
- Collaborated with cooperating teacher to develop a unit on cellular reproduction.
- Utilized and developed instruction using classroom technology (SMARTBoard, document camera)

Professional Educational Staffing Group

Caledonia, MI

Substitute Teacher: 9th – 12th Grade Classrooms (February 2014- May 2014)

- Substitute taught for various content at Innovation Central High School including Biology, Social Studies, Physics, and Language Arts, while effectively managing the classroom environment and students
- Instructed students of varied academic/age levels (grades 9-12) with diverse cultural backgrounds in class sizes of 20-35 students
- Communicated effectively with office and school staff and built positive rapport with students

Lakeshore Middle School

Grand Haven, MI

<u>Teacher Assistant: 8th Grade Science Classroom (September 2013 – December 2013)</u>

- Attend school faculty meetings and weekly team meetings
- Observed classroom management styles and instruction in various classroom
- Assisted with classroom instruction in an 8th grade science classroom
- Planned physics lessons collaboratively with my cooperating teacher
- Created a 3-week physics unit for instruction aligned to district and state standards
- Implemented the unit in the 8th grade science classroom and assessed student learning using various techniques



H.ROBINSON

"Teaching is not about answering questions but about raising questions — opening doors for them in places they could not imagine."

- Yawar Baig

{SERVICE & LEADERSHIP}

Mount Ogden Junior High School

Ogden, UT

- Science Department Head (2015-2017)
- School Leadership Team Member (2015-2016)
- MOJHS Science Fair Coordinator (2015-2017)
- Mentor Teacher for Weber State University Co-Teaching Program (2016-2017)
- Grade-Level Team Leader (2014-2017)

{COACHING}

Mount Ogden Junior High School

Ogden, UT

7th and 8th Grade Volleyball Head Coach (Fall 2014, Fall 2015, Fall 2016)

- Instructed 7th and 8th grade girls the skills to play volleyball
- Mentored, coached, and trained athletes by developing and fostering healthy relationships aimed at building the character of my athletes
- Coached 8th grade team to a victorious win of the Ogden City Junior High School Championships 2014 and 2015 season

Boyne City High School

Boyne City, MI

Freshman Volleyball Head Coach (Fall 2009 & Fall 2010)

- Instructed 9th grade girls the skills to play volleyball
- Organized, constructed, and initiate practices and tournaments
- Mentored, coached, and trained athletes
- Developed and fostered healthy relationships

Varsity Girls Soccer Assistant Coach (Spring 2010 & Spring 2011)

- Administered soccer drills during practice for $9 12^{th}$ grade girls
- Provided skill instruction and supervision
- Built caring relationships with athletes

{MISCELLANEOUS EMPLOYMENT}

Robinson's Landscaping & Nursery

Charles & Cheryl Robinson (231) 582-9484 Boyne City, MI March 2005 – Present

Boyne Valley Lodge

Nick & Anne Baic (231) 675-0251 Walloon Lake, MI November 2010 – May 2011

{REFERENCES}

Jessica Bennington

OSD Director of Human Resource (2016 – Present) *Mount Ogden Junior High Principal (2013-2016) (801) 866-8309

benningtoni@ogdensd.org

Brvan Becherini

MFJHS Principal (2016 – Present) MOJHS Assistant Principal (2014-2016) (801) 547-7399 becherinib@ogdensd.org

Besty Gabraith

MOJHS Instructional Coach (801) 698-2826 galbraithb@ogdensd.org

Tracey Vandeventer

MOJHS Principal (2016 – Present)
*Ben Lomond Assist. Principal (Prior to 2016)
(801) 389-9449
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Steven Merkley

MOJHS Assistant Principal (2016 – Present) *OSD STEM Specialist (Prior to 2016) (801) 547-7399 merkleys@ogdensd.org

Casie Parker

Teacher & Coach – Petoskey Public Schools (810) 334-3964 parker.ce.t@petoskeyschools.org

